

### Risk Assessment

<b>Academy / School</b>	Lime Academy Parnwell			<b>Assessment No.</b>	5
<b>Site</b>	Parnwell	<b>Location</b>	Peterborough		
<b>Subject of Assessment</b>	Operational risk assessment for school reopening in January 2021 to all pupils, in light of New COVID19 Variant				
<b>Assessed by</b>	SC	<b>Date</b>	03.01.2021	<b>Review date</b>	Ongoing
<b>Details of workplace/activity</b>	Managing the school site during the Covid 19 Pandemic			<b>Persons Affected</b> <i>(Who may be harmed)</i>	
	Managing increasing pupil and staff numbers at school during the Covid 19 Pandemic			Premises team, staff, pupils, parent/ carers and visitors	

What are the hazards?	Who might be harmed and <i>how</i> ?	What are you doing already?	What further action is necessary?	Risk level (Very high, high, medium, low)	Action by whom?	Action by when?	Done
<u>Prevention</u>	Staff Pupils Visitors	1. minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have	Any pupil who is presenting with COVID-19 symptoms will be held in an isolation room whilst they wait for collection. Staff supervising the child will have access to PPE.	Medium	SLT	01/09/2020	

		<p>someone in their household who does, do not attend school</p> <ol style="list-style-type: none"> <li>2. <u>clean hands thoroughly more often than usual</u></li> <li>3. ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</li> <li>4. <u>introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach</u></li> <li>5. <u>minimise contact between individuals and maintain social distancing wherever possible</u></li> <li>6. <u>where necessary, wear appropriate personal protective equipment (PPE)</u></li> </ol>	<p>Strict hygiene measures applied across the school:</p> <ul style="list-style-type: none"> <li>• washing hands more often and for 20 seconds, using soap and water or hand sanitiser when: <ul style="list-style-type: none"> <li>○ Coming into school or arriving home</li> <li>○ Blowing nose, sneezing or coughing</li> <li>○ Visiting other places</li> <li>○ Eating or handling food</li> <li>○ Visiting the toilet</li> <li>○ Performing medical or care routines with children after wearing latex gloves</li> </ul> </li> <li>• Hand sanitiser, which must have 60% or higher alcohol content, is available to all staff and should be used</li> <li>• By the door of each classroom there is hand gel and tissues. Nearby is a bin so that children can discard their used tissue in the bin and use the hand gel immediately afterwards.</li> <li>• Every time children and adults pass the access point they will be required to wash their hands</li> <li>• Hand and respiratory hygiene notices are posted around the school and should be followed by all staff</li> <li>• An increased formal cleaning regime is in place, i.e. staff are cleaning equipment more often (keyboards, work surfaces, door handles etc.)</li> <li>• Outdoor playground equipment will be cleaned frequently between uses.</li> <li>• Reading books will be changed twice a week to allow them to be left unused</li> </ul>				
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			<p>and out reach for a period of 72 hours between bubbles.</p> <ul style="list-style-type: none"> <li>• Pupils will only be permitted to bring coat, lunch box, waterbottle and a book bag to school</li> <li>• Year groups will be kept as separate 'bubbles' and kept apart through staggered break times and lunch times. One way systems in place to reduce congestion and contact.</li> <li>• Staff should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres.</li> <li>• Adaptations to the classroom to support distancing where possible, including seating pupils side by side and facing forwards.</li> <li>• PPE available in each class if necessary to reduce the risk of spreading the virus for higher risk injuries or pupils. These will be replenished as necessary.</li> <li>• Any PPE that has been used must be double bagged and stored safely for a period of 72 hours before being disposed.</li> <li>• SEND pupils will need specific help and preparation for any changes to routine. Teachers and SENCO will plan to meet these needs, for example using social stories.</li> </ul> <p><b>See Reopening plan for further details</b></p>				
<u>Response to any infection</u>	Staff Pupils Parents Visitors	<p>7. <u>engage with the NHS Test and Trace process</u></p> <p>8. manage confirmed cases of coronavirus (COVID-19) amongst the school community</p>	<ul style="list-style-type: none"> <li>• Staff members and parent/carers will be fully informed to ensure that they understand the NHS Test and Trace process and how to contact their local Public Health England health protection</li> </ul>	low	SLT  All staff	01/09/2020	

		9. contain any outbreak by following local health protection team advice	<p>team through regular school communication.</p> <ul style="list-style-type: none"> <li>School will take swift action when they become aware that someone who has attended school has tested positive for COVID-19 and will contact the local health protection team who will carry out a rapid risk assessment and provide the necessary advice. Follow guidance within this PCC document: <a href="https://www.cambslearntogether.co.uk/asset-library/Corona-Virus-Schools/Test-Trace-Guidance-for-Schools.pdf">https://www.cambslearntogether.co.uk/asset-library/Corona-Virus-Schools/Test-Trace-Guidance-for-Schools.pdf</a></li> <li>A record of pupils and staff in each year group and any close contact that takes place between children and staff in different groups will be kept to support the local health protection team. SLT to share possible scenarios with staff during staff training.</li> </ul>		Parents/ carers  PHE		
Contingency planning for a further outbreak	Staff Pupils visitors	<ul style="list-style-type: none"> <li>In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will need a contingency plan for this eventuality.</li> </ul>	Contingency 'Plan B' written and circulated	Medium	PHE SLT	01/09/2020	
Social Distancing in school	Pupils Staff Visitors	<ul style="list-style-type: none"> <li>Minimise contact between individuals and maintain social distancing wherever possible</li> <li>The overarching principle to apply is reducing the number of contacts between children and staff. This can be achieved</li> </ul>	<ul style="list-style-type: none"> <li>Year groups will be kept as separate 'bubbles' and kept apart through staggered break times and lunch times. Movement around the building to be minimised. Staff and children to travel around the building around the outside as much as possible to reduce congestion and contact.</li> </ul>	Medium	SLT  All staff	01/09/2020	

		<p>through keeping groups separate (in 'bubbles') and through maintaining distance between individuals.</p>	<ul style="list-style-type: none"> <li>• Staff should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres.</li> <li>• Adaptations to the classroom to support distancing where possible, including seating pupils side by side and facing forwards.</li> <li>• Teachers and adults in school will need to socially distance <b>at all times – Masks/visors will need to be worn in all communal areas eg. Corridors and staff rooms</b></li> <li>• Teachers and adults in school should avoid entering each other's bubbles</li> </ul> <p><b>See reopening plans for further details</b></p>			04/01/2021	
Cleaning	<p>Staff</p> <p>Pupils (if not completed to the appropriate standard)</p>	<ul style="list-style-type: none"> <li>• The in-house cleaning team to arrange a deep clean before staff and pupils return to school.</li> <li>• More frequent cleaning procedures should be in place across the site, particularly in communal areas and at touch points including: <ul style="list-style-type: none"> <li>○ Taps and washing facilities,</li> <li>○ Toilet flush and seats,</li> <li>○ Door handles and push plates,</li> <li>○ Handrails on staircases and corridors,</li> <li>○ Lift and hoist controls,</li> <li>○ Machinery and equipment controls,</li> <li>○ All areas used for eating must be thoroughly cleaned at</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• If you have been informed that someone has tested positive with covid-19 then any area/room they have accessed should be secured for 72 hours then undergo a thorough clean.</li> <li>• Ensure the COSHH risk assessment for cleaning/caretaker activities has identified the correct process and PPE to be worn.</li> <li>• Outdoor play equipment can be used but will be cleaned in between uses. Ensure pupils wash their hands afterwards.</li> <li>• Cloths must be washed at a high temperature on site.</li> <li>• Cleaning staff must follow strict handwashing guidance to wash hands and forearms with soap and water for at least 20 seconds.</li> <li>• A deep clean across the school will take place during the summer break and at half term</li> </ul>	Medium	<p>SLT</p> <p>Cleaning staff</p> <p>Site staff</p>	01/09/2020	

		<p>the end of each break, including chairs, door handles, vending machines and payment devices,</p> <ul style="list-style-type: none"> <li>○ Telephone equipment,</li> <li>○ Keyboards, photocopiers and other office equipment, classroom desks and chairs.</li> </ul>	<p><b>See reopening plans for further details</b></p>				
Lunchtime Catering facilities	Staff Pupils	<ul style="list-style-type: none"> <li>● Consideration should be made for food service and how this will be managed and how social distancing can be achieved in the school kitchen and dining areas <ul style="list-style-type: none"> <li>○ Serving food</li> <li>○ Queuing</li> <li>○ Different lunch periods</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Each year group will have a staggered entry into the lunch hall.</li> <li>● Food will be plated for pupils by lunchtime staff. Cutlery to be placed on tray for pupils by lunch time catering staff.</li> <li>● Dining hall to be divided in half, to allow 2 year groups to be seated at a time.</li> <li>● Screen in place at serving hatch to protect pupils and staff.</li> <li>● Thorough cleaning of tables between each sitting.</li> </ul>	Medium	Catering staff  MDS  Cleaning staff	01/09/2020	
Fire Safety	Staff Pupils Visitors	<ul style="list-style-type: none"> <li>● Personal Emergency Evacuation Plans (PEEPs) must continue to be in place for those staff that continue to work in the school and any pupils that access the school site, which should include lifts.</li> <li>● Ensure all emergency escape routes / doors are fully operational and kept clear.</li> <li>● Reminders to staff and pupils that if the fire alarm is activated that they must still keep 2m distancing when at the evacuation point.</li> </ul>	<ul style="list-style-type: none"> <li>● Review Fire Safety Policy with regards evacuation areas and how this can be achieved with whole school.</li> <li>● During an evacuation staff and children must leave through the nearest fire exit regardless on the one-way system</li> </ul>	Low	SLT  Site staff	01/09/2020	

Access/Egress of school building	Pupils Parents Staff	<ul style="list-style-type: none"> <li>• One way traffic through external doors to avoid face to face passing to be clearly marked, consider use of markings.</li> <li>• Where possible, these can be propped open to reduce the need for touch (fire protection measures must be adhered to).</li> <li>• Wipes and sanitiser available at both sides of doors.</li> <li>• Increased cleaning of handles and touch plates.</li> <li>• Allocated drop off and collection times</li> </ul>	<ul style="list-style-type: none"> <li>• One-way system in place for entrance and exit to and from school site.</li> <li>• Staggered entry and exit times</li> <li>• Clear markers on the playground for specific year groups to stand and wait to be collected.</li> <li>• Parents to be reminded about making well informed actions whilst on school grounds e.g. needing to stay with their child until they are collected to reduce unnecessary congestion.</li> <li>• Priority must be given to disabled users and those identified as having health related issues.</li> <li>• Road to be closed outside the school, to allow parents to socially distance at entrance and egress. All staff and visitors asked to wait until children have all arrived/left before entering the car park – or find an alternative location to park (eg. By the Parnwell community shop)</li> <li>• Provide relevant guidance to parents on drop off and pick up arrangements.</li> <li>• All parents and visitors to site have now been asked to wear masks/face coverings on site, via newsletter and parentmail</li> </ul> <p><b>See reopening plans for further details</b></p>	Medium	SLT  Site staff	01/09/2020	
First Aid	Pupils Staff	<ul style="list-style-type: none"> <li>• Where there may be limited staff, the requirement to provide suitable first aid cover to all staff and students has been assessed with suitable first aid or paediatric first aid provided. Access to first aid facilities is maintained and the</li> </ul>	<ul style="list-style-type: none"> <li>• First aiders identified and available – use radios to call for First Aider</li> <li>• First Aid supplies available within the medical room</li> <li>• All first aiders have been provided with sets of PPE if needed</li> <li>• Any PPE that has been used must be double bagged before being disposed.</li> </ul>	High	SLT  All staff	01/09/2020	

		<p>school suitably stocked with first aid sundries.</p> <ul style="list-style-type: none"> <li>• Staff or pupils with medical needs have been assessed and relevant consents are in place. Staff have been trained in the use of medications and increased level of control applied, to include the use of PPE if required.</li> <li>• Review of the First Aid policy to include consideration of the risk of infection of covid-19.</li> </ul>	<ul style="list-style-type: none"> <li>• MDS can carry out basic first aid within their bubbles at lunch time, using their small first aid kits. These should be replenished at the end of each lunch session.</li> </ul> <p><b>See reopening plans for further details</b></p>				
Waste	Staff (site and cleaning)	<ul style="list-style-type: none"> <li>• Relocate waste bins to key strategic positions both in school buildings and in external areas that are in use in order that waste materials can be managed safely</li> <li>• Bins should be emptied daily.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to ensure they wear protective gloves and or wash hands immediately after carrying out this activity.</li> <li>• Bins at access points to classrooms.</li> <li>• Bins at entrance point to school for disposal of PPE</li> <li>• Bins to be emptied regularly throughout the school day</li> </ul> <p><b>See reopening plans for further details</b></p>	Medium	Site staff  Cleaning staff	01/09/2020	
Break/Lunch times	Pupils Staff	<ul style="list-style-type: none"> <li>• The school will stagger breaks/lunchtimes to achieve the social distancing.</li> </ul>	<ul style="list-style-type: none"> <li>• The field/MUGA/KS1 playground and KS2 playground to be treated as Zones</li> <li>• 1 year group per zone</li> <li>• Staggered lunch and breaktimes (see timetable)</li> </ul> <p><b>See reopening plans for further details</b></p>	Low	SLT  All staff	01/09/2020	
Staff/Pupils within the shielded group	Staff Pupils	<ul style="list-style-type: none"> <li>• Any member of staff or pupil that is within the <u>Clinically extremely vulnerable group</u> must have a risk assessment undertaken that includes how social distancing will be maintained in a Covid-19 safe workplace.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff risk assessments carried out</li> <li>• Pupil risk assessments to be carried out</li> </ul>	Medium	SLT	01/09/2020	



		<ul style="list-style-type: none"> <li>Staff/pupils that meet the criteria as <u>clinically vulnerable people</u> e.g. diabetics, those who are <u>pregnant</u>, should have a risk assessment completed to identify any suitable control measures that must be in place before returning to work/school.</li> </ul>					
Contractors	Visitors Pupils Staff	<ul style="list-style-type: none"> <li>All <u>contractors</u> must provide a suitable and sufficient risk assessment for the activities they carry out which must <u>include covid-19</u>.</li> <li>All planned/reactive maintenance to be carried out during out of hours unless seen as an emergency.</li> </ul>	<ul style="list-style-type: none"> <li>Guidance for contractors to be sent out prior to visiting school site.</li> <li>Contractors can only enter the site by prior appointment.</li> <li>All visitors to site will need to wear a mask</li> </ul> <p><b>See reopening plans for further details</b></p>	Low	Site staff  SLT	01/09/2020	
Property Compliance		<ul style="list-style-type: none"> <li>The school has ensured that relevant property statutory compliance checks have been completed and records updated.</li> <li>Daily and weekly checks have been reinstated and pre-opening checklist completed.</li> </ul>	<ul style="list-style-type: none"> <li>All serious property concerns have been raised with the schools Property Management Adviser and appropriate steps are in place to ensure the safety of all building occupants.</li> </ul>	Low	Site staff  SLT	01/09/2020	
Hygiene	Pupils Staff Visitors	<ul style="list-style-type: none"> <li>The school has a suitable supply of soap and access to warm water for washing hands.</li> <li>Appropriate controls are in place to ensure the suitable sanitisation of pupil's hands following breaks, before meals and following the use of toilets.</li> </ul>	<p>Additional cleaning established</p> <p><b>See reopening plans for further details</b></p>	Low	Site staff  Cleaning staff	01/09/2020	

Accident reporting Covid-19 incidents	Pupils Staff	<ul style="list-style-type: none"> <li>The Health &amp; Safety Executive have recently updated <u>the Reporting of Injuries, Diseases and Dangerous Occurrences regulations (RIDDOR)</u> to include the requirement to report possible or actual exposure to the Covid-19 virus as a result of, or in connection with, a work activity.</li> <li>For further advice and guidance you should contact your competent Health &amp; Safety Adviser.</li> </ul>	<b>See reopening plans for further details</b>	High	SLT All Staff	01/09/2020	
Administrative Staff	Staff	<ul style="list-style-type: none"> <li>Staff shift rota to be in place so as to keep social distances and allow school office to function.</li> </ul>	<p>N/A School has a large spacious office space which allows for social distancing, no rota required.</p> <ul style="list-style-type: none"> <li>The office should be treated as a bubble – other staff should avoid entering and should social distance if necessary to enter</li> </ul>	Low	SLT Office staff	01/09/2020	
Personal Protective Equipment	Staff	<ul style="list-style-type: none"> <li>Personal Protective Equipment should not be used as an alternative to social distancing, except where there is no other practical solution.</li> <li>Where close proximity working (school Site Team) is required for longer than 15 minutes, assess the need to issue employees with appropriate Personal Protective Equipment.</li> <li>Re-usable PPE should be thoroughly cleaned after use and not shared between staff.</li> </ul>	<p>PPE available – stored in medical room.</p> <p>Masks or visors should be worn by all staff in communal areas eg. corridors/staff rooms</p> <p>All staff provided with a visor</p>	Low	SLT Site staff	01/09/2020 04/01/2021	

Behaviour	Pupils	<ul style="list-style-type: none"> <li>Staff/Pupil behaviour and cooperation will be the key to implementing all of the controls.</li> <li>School will carry out inductions to inform staff and pupils of the changes.</li> <li>Encourage staff to cooperate with government plans for contact tracing.</li> </ul>	<ul style="list-style-type: none"> <li>Reminders of behaviour expectations given via assembly and newsletter</li> </ul>	Low	SLT SLG  All staff	01/09/2020	
School Staffroom	All staff	<ul style="list-style-type: none"> <li>Arrangements should be made to ensure the staffroom is not overcrowded and social distancing can be achieved e.g. stagger lunch times for staff.</li> </ul>	<ul style="list-style-type: none"> <li>Designated areas for staff – staff room not to be used for socialising</li> <li>Staff to keep socially distant (2m) from each other</li> <li>No more than 6 staff members to be in the staff room at any one time</li> <li>Masks or visors to be worn in the staff room</li> </ul>	Low	SLT	01/09/2020	
Infection Control	Staff Pupils	<ul style="list-style-type: none"> <li>Staff and pupils have access at all times to water and soap for hand washing.</li> <li>Removal of shared items e.g. utensils</li> </ul>	<ul style="list-style-type: none"> <li>shelf with hand gel and tissues. Underneath the shelf is a lidded bin so that children can discard their used tissue in the bin and use the hand gel immediately afterwards.</li> </ul>	Medium	Site staff	01/09/2020	
Equality Impact Assessment	Staff Pupils	<ul style="list-style-type: none"> <li>A equality impact assessment has been completed</li> </ul>		Low	SLT	01/09/2020	
Lack of staff	Pupils Staff	<ul style="list-style-type: none"> <li>Assessment of availability of staff for all activities during the school day, including break and lunchtimes</li> <li>The extent to which existing planning, schemes of work will need to be adapted</li> </ul>	Ongoing assessment of staffing levels	Medium	SLT	01/09/2020	

Increased risk of transmission	Staff and Pupils social distancing	<ul style="list-style-type: none"> <li>• Ensure availability of staff is adequate</li> <li>• Ensure that social distancing measures can be maintained at all times</li> <li>• Review activities that can be carried out</li> <li>• The behaviour policy is reviewed to take into account COVID-19, to include exclusion for pupils who deliberately put others at risk (e.g. coughing, or spitting at others) and pupils who will not (as opposed to cannot) comply with social distancing.</li> <li>• Pupils are prohibited from bringing any equipment into the school. They should be provided with all necessary equipment in school for the activities they are undertaking, with arrangements included in the planning for it to be sanitised daily. No equipment should be taken home.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff should try and keep their distance from pupils and other staff as much as they can, ideally 2m</li> <li>• Staff can move between bubbles whilst maintaining 2m distance from the children and other staff</li> <li>• Adaptations to the classroom to support distancing where possible, including seating pupils side by side and facing forwards.</li> <li>• Behaviour policy addendum available on the website</li> <li>• Staff must socially distance from each other at all times</li> </ul>	Medium	SLT	01/09/2020	
Dedicated school transport, including statutory provision	Pupils	<p>It is important to consider:</p> <ul style="list-style-type: none"> <li>• how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within school</li> <li>• use of hand sanitiser upon boarding and/or disembarking</li> <li>• additional cleaning of vehicles</li> </ul>	<p>For more information contact <a href="#">Ian Roberts (Specialist Adviser - Physical Education and School Sport)</a></p> <p>SEE REOPENING PLAN FOR FURTHER DETAILS</p>	Low	SLT	01/09/2020	

		<ul style="list-style-type: none"> <li>organised queuing and boarding where possible</li> <li>distancing within vehicles wherever possible</li> <li>the use of face coverings for children over the age of 11, where appropriate, for example, if they are likely to come into very close contact with people outside of their group or who they do not normally meet</li> </ul>					
Learning outside the classroom (day trips, etc.)	Pupils Staff	<ul style="list-style-type: none"> <li>keeping children within their consistent group, and the COVID-secure measures in place at the destination</li> <li>Schools should also make use of outdoor spaces in the local area to support delivery of the curriculum.</li> </ul>	For more information contact <a href="#">Stephen Brown (Outdoor Education Adviser)</a>  SEE REOPENING PLAN FOR FURTHER DETAILS	Low	SLT SLG  Teaching staff	01/09/2020	
Extra-curricular activities (coaches, tutors, after school)	Pupils Staff Visitors	<ul style="list-style-type: none"> <li>Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so. Schools should consider carefully how such arrangements can operate.</li> </ul>	<ul style="list-style-type: none"> <li>Sport's coach familiar with safety measures in place and kept fully informed of any changes</li> <li>Dance coach leads lesson dance studio, whilst ensuring social distancing</li> <li>Rock Steady leads session in the dance studio and ensures social distancing</li> </ul>	Low	SLT SLG	01/09/2020	
Physical activity	Pupils Staff	<ul style="list-style-type: none"> <li>Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene</li> </ul>	For more information contact <a href="#">Ian Roberts (Specialist Adviser - Physical Education and School Sport)</a>  SEE REOPENING PLAN FOR FURTHER DETAILS	Low	SLT  T&S staff	01/09/2020	

		<ul style="list-style-type: none"> <li>• Pupils should be kept in consistent groups</li> <li>• Sports equipment thoroughly cleaned between each use by different individual groups</li> <li>• Contact sports to be avoided.</li> </ul>					
Signage	Pupils Staff	<ul style="list-style-type: none"> <li>• What signage is provide to inform staff and pupils regarding social distancing, hand cleaning etc.</li> </ul>	Signage is in place across the school to remind pupils and staff about social distancing and hand cleaning.	Low	SLT	01/09/2020	

### Useful Guidance

- Guidance for full opening: schools can be found [here](#)
- Managing school premises during the coronavirus (COVID-19) outbreak can be found [here](#)
- The Government Guidance for implementing protective measures in educational and childcare settings can be found [here](#)
- The NASUWT has also produced a useful checklist for reopening of schools which can be found [here](#).
- CLEAPSS [Guide to doing practical work in a partially reopened school Science](#)
- CLEAPSS [Guidance for science departments returning to school after an extended period of closure](#)
- Conducting a SEND risk assessment during the coronavirus outbreak guidance can be found [here](#)
- COVID-19: guidance on supporting children and young people’s mental health and wellbeing can be found [here](#)
- Actions for early years and childcare providers during the coronavirus outbreak can be found [here](#)
- Coronavirus (COVID-19): implementing protective measures in education and childcare settings can be found [here](#)
- Safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE) can be found [here](#)

### General staff and pupil advice on limiting the spread of coronavirus in the Educational Setting

Government advice is clear PPE, including facemasks should be taken into account where employees could be put at risk. The use of such PPE does not replace or reduce the need to follow the government guidance in relation to hygiene practices

Frequently clean and disinfect objects and surfaces that are touched regularly, using your recommended cleaning products.

- Wash your hands with soap and water often – do this for at least 20 seconds.
- Use hand sanitiser gel if soap and water are not available.
- Staff and Pupils should wash their hands as soon as they get to school and when they arrive home, after they blow their nose, cough or sneeze, before they eat or handle food.
- Cover mouth and nose with a tissue or a sleeve (not hands) when you cough or sneeze.
- Put used tissues in the bin immediately and wash your hands afterwards.
- Handwashing techniques advice can be found [here](#)

<b>Likelihood</b>	Certain	5	5 (Moderate)	10 (Significant)	15 (High)	20 (High)	25 (High)							1 - 3 Low Risk	
	Likely	4	4 Moderate	8 (Significant)	12 (Significant)	16 (High)	20 (High)							4 - 6 Moderate Risk	
	Possible	3	3 (Low)	6 (Moderate)	9 (Significant)	12 (High)	15 (High)							8 - 12 Significant Risk	
	Unlikely	2	2 (Low)	4 (Moderate)	6 (Moderate)	8 (Significant)	10 (Significant)							15 - 25 High Risk	
	Rare	1	1 (Low)	2 (Low)	3 (Low)	4 (Moderate)	5 (Moderate)								
			1 Minor	2 Moderate	3 Serious	4 Major	5 Critical								
			<b>Impact</b>												
			<b>Likelihood Scoring &amp; Descriptors</b>												
			1	2	3	4	5								
	Discriptor		Rare	Unlikely	Possible	Likely	Certain								
	Likelihood of occurrence		Probably will never happen	Do not expect it to happen, but it is possible	The event may occur occasionally	The event will probably occur but is not a persistant issue	The event will undoubtedly occur, probably frequently								
			<b>Impact Scoring &amp; Descriptors</b>												
			1	2	3	4	5								
	Discriptor		Minor	Moderate	Serious	Major	Critiical								
	Severity of impact		Interruption in a service which does not impact service delivery or the ability to continue to provide a service	Short term disruption to service with minor impact on service delivery	Some disrption in service with unacceptable impact on service Non-permanent loss of ability to provide a service	Sustained loss of service which has serious impact on service delivery	Permanent loss of core service functionality								