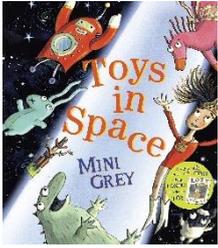


**Oak National Academy Online Learning**

**English**



We are going to be reading Toys in Space

Youtube video: <https://www.youtube.com/watch?v=ivex8zdOBMs&t=24s> of the book. Watch and read the book as many times as you like to really get to know the story.

We will be writing a story based on this book using the following plot points.

Plot point	Plot point description
	All the toys are beamed up into a mysterious spaceship from their back garden.
	The toys meet a mysterious alien on the ship. It seems very upset.
	The alien, called Hooctopize, has a problem. He has lost his favourite toy.
	The alien takes the toys to a room of a thousand toys where he has been keeping different toys he has found.
	They return all the toys to Earth.
	The toys try to make the Hooctopize feel better by throwing him a party.

<b>A B C</b> capital letters	 use phonics	 finger spaces	 full stop	<b>Read</b> read it again
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Simple sentences at this stage are fine (e.g. There are foxes) If your child can extend these sentences (e.g. There are fluffy bunnies and spiky hedgehogs.)

When writing, it is important for your child to practise saying the sentence A LOT before writing.

## **Maths**

### **Week 1 – Time**

Reading and writing the time to o'clock <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t>

Reading and writing the time to o'clock and half past <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat>

Reading and writing and the time to o'clock and half past <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr>

### **Week 2 – Numbers to 20**

To count from 1 to 19 and match pictorial and abstract representations of these numbers

<https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt>

To identify numbers to 20 by counting ten and then counting on <https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc>

To position number to 20 on a number line <https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac>

To identify one more and one less than a number within 20 <https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae>

To compare numbers to 20 <https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c>

### **Week 3 – Addition and Subtraction**

To add by counting on using a number line <https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct>

To subtract by counting back using a number line <https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d>

To use the make ten strategy to add two 1 digit numbers part 1 <https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e>

To use the make ten strategy to add two 1 digit numbers part 2 <https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t>

To use mathematical models and strategies for addition <https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr>

## **Topic**

### **Toys**

How have toys changed Part 1 <https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c>

How have toys changed? Part 2 <https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c>

## **Science**

### **Materials**

What is a material? <https://classroom.thenational.academy/lessons/what-is-a-material-74u30t>

What are objects made from? <https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d>

How can I describe an object? <https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c>

What materials float and sink? <https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c>

Which material is absorbent? <https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er>

Which material is best for different objects? <https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar>

## **Geography**

### **The United Kingdom**

What is the United Kingdom? <https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c>

What can you find in the United Kingdom? <https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d>

What is the history of London? <https://classroom.thenational.academy/lessons/what-is-the-history-of-london-6dgp8r>

How do people move around in London? <https://classroom.thenational.academy/lessons/how-do-people-move-around-in-london-68wkat>

What are the landmarks in London? <https://classroom.thenational.academy/lessons/what-are-the-landmarks-in-london-71k3cc>

