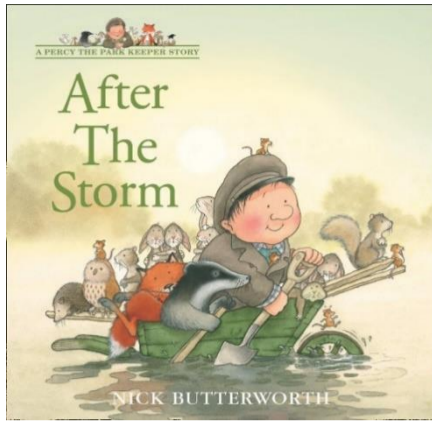


Year 1 – Autumn 2 Learning Journey



Maths



This term, we are learning all about measure, shape, money and number sequencing. In week 1 we will be exploring how to extend a pattern using shapes and numbers. In week 3 we will be learning how to recognise different British coins and explore the value. We will begin to find a total cost using practical activities by running a toy shop in class. In week 5, we will be learning about measurement. We will explore how to compare and order different lengths, adding lengths together to find a total and solve a range of word problems using. In week 7, we will be learning how to recognise 2D shapes and will use our investigation skills to make patterns and models using a variety of 2D shapes.

PE

This half term, we will learn to move our bodies using different dance movements and stretches. We will also be learning ball skills, including throwing and catching and learning to move in different ways to play a game of Tag Rugby.

Art & DT



In Art, we will create different kinds of art using different media such as shaving foam, ink and paint. We will be mixing paints to create different shades of green and using these to create paintings.

In DT, we will be constructing Windmills. We will learn what a windmill is and how it works. We will construct a model windmill home following design criteria from a little mouse from Amsterdam.

Computing



This half term, we will be learning how to use a laptop. We will be learning how to log in and using different programs to master the track pad. We will use Paint on the laptop as well as play different games to build the skill of using the track pad.



Music

This term in music we will learn about fairy tales. Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story.

PSHE

In PSHE, we will be learning to recognise and celebrate our strengths, emotions, gifts and talents. We will develop an understanding of how it feels to find something difficult and how to help others who are finding something difficult. We will also be learning how to compliment one another using our compliment can.



Reading

Our story this term is 'After The Storm' by Nick Butterworth. The story is based in a park- home of Percy and his animal friends. One night, a storm is raging outside and Percy the park keeper is having a sleepless night! The wind is howling and lightning is clapping. When he gets up the following morning, Percy finds that the old oak tree has been blown down. It is a disaster for his animal friends who live there, but Percy devises a plan to help his little friends find new homes. We will discuss the story as the class. We will talk about how Percy helps his friends and how we might help our friends! We will try and predict what we think will happen, ask questions and act out parts too. We will be fully embracing ourselves in the text with different experience days, linking to our writing, Science and Art also. The story and the themes of 'friendship and teamwork' also link to our PSHE learning and workshop also.

We will also continue to have Read Write Inc everyday where we continue to learn and review our set 1 and set 2 sounds with a particular focus on segmenting and blending these into words and reading these in our head and speedily.



Writing



Writing complete sentences continues to be a focus in Year 1 and we use the RWI approach: my turn, your turn to hold a sentence and then we use think it, say it before we write it! Saying sentences out loud allows us to order our words correctly. Handwriting is also a big focus in Year 1 and we are continuing to make sure we form our letters correctly and write on the line.

This term, we are reading the book 'After The Storm'. We are continuing with the Jane Considine approach and we are retelling this famous story in our first unit. We will sentence stack each plot point using a range of different lenses. We will also explore adjectives, dialogue and even onomatopoeia! Unit 2 is all about creating our own welcoming brochure all about Percy's beautiful park. We will be using lots of adjectives to describe the park, Percy and his animal friends. We will discuss the features of a brochure to help us make our own!

We will continue to focus on improving spelling, punctuation and grammar skills with a particular emphasis on using full stops and capital letters as well as the continuous practice of spelling the Year one Common Exception Words.

Science

We will be learning all about seasonal changes by identifying the four seasons and what months these fall into. We will also be learning all about weather and linking symbols to seasons. Finally we will learn how the Earth spins around the Sun once a day to form day time and night time.



Geography

In geography we are going to be looking at Continents and Oceans in the UK. We are going to name and locate the Continents, Countries and Oceans on the UK map. We will also be looking at each country's flag and locating these too.



RE

This term we will be continuing to look at Christianity. We will be learning to reflect on the Christmas story and decide what gifts Christians might choose for Jesus and why the gifts would be meaningful for him.



Important Dates

Parents evening: Wednesday 10th November 2021.

Y1 Trip to Belton House: Tuesday 7th December 2021