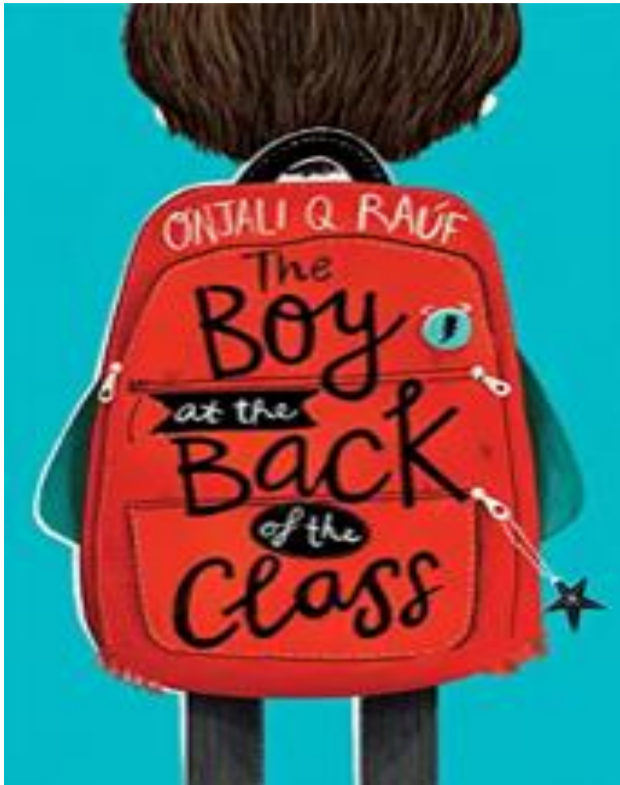


# Year 4 – Spring 1 Learning Journey



## Reading

This term we going to be reading 'The Boy at the Back of the Class' by Onjali Q. This story offers a child's eye view and an ambitious, adventure-filled plot about a young Syrian refugee named Ahmet, struggling to adapt to his new life London, but overcoming his difficulties through friendship and kindness.

Each week, we will answer questions based on the text in order to build up our stamina and comprehension skills. We will also be learning how to answer questions based on different texts using Destination Reader stems which include:

- Prediction
- Clarifying
- Questioning
- Summarising
- Inference
- Making Connections
- 



## Maths



Week 1 – the children will revisit place value, specifically ordering numbers beyond 1000 and recognising negative numbers.

Week 2 – the will children will consolidate their skills in addition and subtraction, particularly using decimal numbers

Week 3 – the children will focus on applying short multiplication and short division.

Week 4 – the children will be identifying fractions of numbers and recognising equivalent fractions.

Week 5 – the children will be recognising and writing decimal equivalents of tenths and hundredths

Week 6 – the children will be describing and plotting positions on a grid as coordinates

## Writing

In English, pupils will continue to use the 'Write Stuff' approach, to build texts by carefully creating a series of sentences, using different 'lenses'.

The children will be working on sentence stacking for a diary based on the story 'The Journey' by Francesca Sanna. They will also write their own formal letter, based on the events from 'The Boy at the Back of the Class', our reading text for this term.



During the last week of each unit, the children will be asked to complete an independent writing task, using all of the literary features taught throughout the unit.

## PE

In PE, the children will continue to learn to developing their swimming skills, whilst mastering the basic movements of throwing and catching and applying these skills in Cricket.

## Science



In Science, the children will be learning all about electricity. This will include identifying common electrical appliances, constructing a simple series electrical circuit using switches and recognising some common conductors and insulators.

## Art & Design Technology



This term, the children will be developing their art and design skills, focusing on design, drawing, craft, painting and art appreciation. We'll be creating an optical illusion print, replicating a plate in the famous willow pattern and carving sculptures out of soap!

## Geography



This term in Geography, the children will be studying latitude and longitude. This will include identifying their position and significance through map reading, identifying the Equator, the Hemispheres and the Tropics of Cancer and Capricorn and locating different countries from around the World on a map using the eight points of a compass.

## Computing



The children will learn about how to work collaboratively in a responsible and considerate way, using tools such as Google Docs, Slides, Forms and Sheets. They will also explore how the internet enables people from different locations to work together.

## Music



In Music, the children will be exploring haiku music inspired by tress, including the cherry blossom festival of Hanami, exploring how different composers use different timbres.

## MFL

Throughout this term in Spanish, the children will learn to describe their locality using the correct vocabulary.

## PSHE



In PSHE lessons, the children will be exploring the theme of 'working together', investigating the importance of collaborative learning and the value of being part of a team.

## RE

In RE, the children will be exploring the Jewish festival of Passover and the concept of the 8 Fold Path in Buddhism.



## Important Dates

Staff Training Day – 04.01.21  
 First Day Back – 05.01.21  
 Reports Sent Out – 07.01.21  
 Last Day of Term – 11.02.21