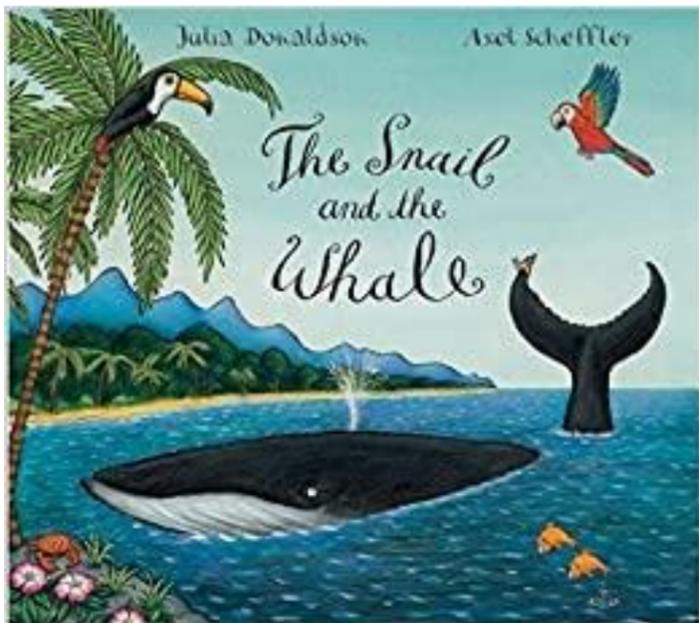


Year 1 – Spring 2 Learning Journey



Reading

Our story is about a tiny snail who longs to see the world, and the enormous grey-blue humpback whale who gives him a lift on his tail. Together they set off on a fantastic journey, passing frozen icebergs and fiery volcanoes and meeting all sorts of sea animals on the way, until the tiny snail finds himself oppressed by the vastness of the world. But when disaster strikes and the whale is beached in a bay, it is the tiny snail who saves the day. We will discuss the story as the class, discuss the different places the characters travel and try to predict what we think will happen. We will ask lots of questions about the story and will be fully immersing ourselves in the text with different experience days and linking it to our writing, geography and art work.

We will also continue to work on our phonics knowledge in Read Write Inc lessons in our specific groups and bringing home our paper copies of the books- remember these are not to keep and cannot be written on.



Writing

Weeks 1-3 – As the snail and the whale travel through many lands, we will be joining them in retelling the story. We will be using drama, story maps and our sentence stacking to tell the story.

Weeks 4 - 6 - After such an incredible journey around the world, it is only right that we should send some postcards to share how incredible our journey has been. We will learn how to structure and write a postcard to tell people all about the incredible things we have seen around the world.

We will be focussing on feelings, noticing, asking and actions.



We will also be focussing on improving our handwriting, ensuring our capital letters and lower case letters are the correct sizes and shapes. We will even start to join our handwriting.



Maths



This half term, we are going to be looking closely at the numbers 0-5 and then to 0-10 and delving deeper into what these numbers can look like, how they can be made and how they can be represented. We use a part whole model and bar model to represent number bonds and work towards mastering these numbers.

We will also look at 3D and 2D shapes. We will be identifying and naming shapes like square, circle, rectangle and triangle as well as sphere, cube, cuboid, cone and pyramid. We will be creating different patterns with these shapes and looking at how we identify these shapes even when they don't look the usual way.

PE

In PE 1TW and 1EE will be participating in Cricket. We will be honing the children's ball skills such as throwing and catching as well as controlling the ball.

This half term, 1TW will have the opportunity again to work with Miss Crane, learning the art of street dance! They will learn to use their bodies in different ways and follow dance routines.

Science



We will be introducing plants. We will be identifying and naming common and wild and garden plants. We will identify and describe the basic structure of a variety of common flowering plants, including trees.

Geography



We will be revisiting our continents and oceans topic to build up our knowledge and linking it to the book we are reading. We will be looking at the 7 continents and seeing with we can find them on a world map. We are going to look closely at the different continents, exploring their animals, landmarks and food.

Art & Design Technology



We are going to be creating landscapes based on the seaside. This topic allows children to play with different ways of creating art, using Van Gogh's artwork as inspiration.

Computing



We will be using our creativity and imagination to plan a miniature adventure story and capture it using our developing photography skills. We will be linking this to our story.

Music



We will journey through the sea just like the snail. We will listen to seaside sounds and move in the way the music makes them feel.

Important Dates

- PE – Thursday and Friday
- Film Night – Thursday 3rd March
- World Book Day – Thursday 3rd March
- Red Nose Day – Friday 18th March

PSHE



In PSHE lessons we will be understanding 'My Emotions'. We will be looking at different emotions and how to manage them.

RE



In our RE lessons, we will be looking at the Easter story. Our key question is: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Children will learn about the story of Easter and the biblical story of Jesus' resurrection.

