

Reception – Autumn 1 Learning Journey



Reading – Our Texts This Term

This term we will be introducing our new topic 'Marvellous Me.' Some of the books we will be exploring for this theme will include:

The Colour Monster (Anna Llenas) – a beautiful story about a confused monster who needs help sorting his feelings into different jars, to better understand them.

The Colour Monster goes to school (Anna Llenas) - A story about the colour monster going on an adventure to school, making new friends and managing his feelings in a new environment.

Funny Bones (Janet and Allan Ahlberg) – Big Skeleton, Little Skeleton and Dog Skeleton have fun one night exploring the dark, dark town. What fun they have!

Five Minutes Peace (Jill Murphy) - Mrs Large is exhausted and wants to have a peaceful bath, but cannot even get five minutes' peace from her family. Poor Mrs Large!

Super Duper you (Sophy Henn) - A story about celebrating differences and that we are unique in our own way.

Actual size (Steve Jenkins) - A book depicting the actual size of animals in real life comparing them to themselves and other animals.

We will be placing a key focus on the children joining in with repeated refrains and showing a good understanding of the key events in the story and remembering key vocabulary.

In phonics, the children will begin to learn their set 1 single sounds and develop a phonological awareness of how words are made. They will begin to recognise words with the same sound and their printed name amongst others.



Maths

Children will be learning to master their understanding of the numbers 1-10. They will focus on a different number each week; looking at how it is made, learning to recognise it through subitising, looking at how it can be partitioned into small numbers, and how to write the number. Children will watch Numberblocks episodes to consolidate their understanding of each number, as well as sing number songs and read story books such as Actual Size, with a focus on each number. Children will be exploring shape and measure within the environment, through role play, water and sand play, and construction activities.

Writing

The focus will be on children being able to write their own name independently, by copying their name initially, and then writing independently later on.

To support with pencil control and pencil grip, we will concentrate on building up muscle memory in our hands and wrists through fine motor activities and by practicing to rotate our arms and wrists independently. All of this will help us to choose a dominant hand to hold a pencil in comfortably, using the tripod grip, and apply firm pressure to the page.

All children will be encouraged to be brave writers through a range of mark making activities, within the environment and within specific, dedicated learning time. They will write letters that represent initial sounds in words, forming some letters accurately.



Communication and Language

We will be focusing on building the communication and listening skills of the children during the first term. By the end of the half term, children should be able to listen carefully in a range of situations (carpet time, outside play and learn, group activities and discussions). They should take turns to speak in conversations.

Learning new vocabulary will be a priority for children, we will do this through Word Aware and Concept Cat, so that links can be made with visual and concrete resources, to truly master and embed new words, phrases and concepts. This will be in all subject areas and where possible linked.

We will be learning to express our wants and needs within the classroom, in an appropriate manner, building respectful relationships with adults in the school. We will learn how to accept the needs of others and understand that my wishes will not always be met, and that we may need to tolerate delay.

Our theme

As part of our theme of "Marvellous Me", there will be mirrors and feelings boards for children to explore. They will consider how to express their feelings and consider the feelings of others.

We will be learning about our bodies and the ways we can be healthy and happy through exercise and self-care. As part of this we will be learning about the importance of good dental care, handwashing, toileting, healthy foods, road safety and staying safe in the classroom.

Expressive Art and Design

As part of our learning around The Colour Monster, we will be looking at different colours and explore what happens when we mix them. Children will use various materials and construction elements to create self-portraits and buildings, learning to manipulate and join different materials. Our role play areas will initially focus on familiar settings such as the home. We will be learning about our locality and community and children will be learning to draw simple maps and draw information from it about where they live.

PE



We will be learning to dress and undress independently and look after our belongings. We will be looking at simple exercise activities to keep us healthy.

Celebrations

We will be celebrating us; what is similar, what is different, what is the same. We will be looking at birthdays and other celebrations important to us.

PSHE



Children will be talking about themselves, their family and celebrations and cultures. They will be able to talk about where they live, describe their homes, discuss things that are important to them.

Important Dates

PE – Monday and Friday

Star of the week/Dojo prize – Friday

Home learning – To be sent out on Friday and returned on Wednesday.