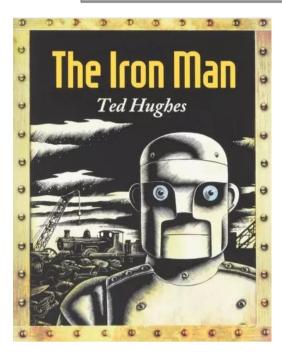
# Year 3 – Autumn 2 Learning Journey



# Reading

This term we are going to be reading 'The Iron Man,' by Ted Hughes. He has created this fantastic science fiction novel about the unexpected arrival of a giant "metal man", who causes trouble for farmers but eventually helps save the world. Each week, we will be focusing on a different reading strategy to develop our reading skills. Some of the reading strategies we will be focusing on are:

- Prediction
- Clarifying
- Questioning
- Summarising
- Inference
- Making
- Evaluating



### <u>Maths</u>



In Maths, the children will continue to revise their knowledge of place value, including adding and subtracting by 10, building on fluency and partitioning 100 in different ways.

The children will learn multiple ways of representing 3-digit numbers using a variety of resources in a variety of contexts.

They will also continue learning how to measure length, capacity and mass using the relevant units of measurement and continuing how to round numbers to the nearest 100, particularly using prior knowledge.

Furthermore, the children will also focus on their 3, 4 and 8 times tables, as these need to be secure by the end of Year 3.

# <u>Writing</u>

In English, pupils will use 'The Write Stuff' approach, to build texts by carefully creating a series of sentences, using different 'lenses'. So our focus this term will be basics, punctuation and sentence structure.





In writing, as part of our fiction unit, we will be writing an adventure story based on our class book 'Iron Man'. Using the plot points of our story, we will continue to develop our writing skills by focusing on different writing techniques during our sentence stacking lessons. We will then complete a final independent piece of writing.

For our non-fiction unit we will be writing a persuasive advert. This will be based on 'The Iron Man' text and children will be advertising their own farm machine.

# <u>PE</u>



Pupils will develop their social skills in PE, sharing their ideas, supporting each other, and cooperating in the context of developing their dynamic balance and agility when jumping and landing.

# **Science**



In Science, we will be focusing on our forces and magnets topic. We will be checking our understanding of key vocabulary and recapping our understanding of fair testing and carrying out scientific investigations.

# Art & Design Technology



Our focus is prehistoric art. We will be experimenting with how stone age people mixed their paints. We'll also be creating textures to paint over, replicating a paint wall, and experimenting with different shades of the same colour.



In Music, the children will be learning and performing a song about Vikings, developing singing techniques and keeping in time.

# Geography/History



This term we will be learning about changes from the stone age to the iron age. We will be identifying key facts from each period and will study how lives changed for early people in the UK during this time.

# **Computing**



For computing this term we will be incorporating the iPads into our learning across the curriculum.

# <u>Music</u>



Throughout this term, we will be learning the colours and numbers to 10.

### **PSHE**



Our focus is 'myself and my relationships'. We will be learning about friendship, bullying and how to deal with problems that friends may come across in a supportive way.

# <u>RE</u>



In RE, the children will be learning about why Christians celebrate Christmas.

# **Important Dates**

Tuesday 8<sup>th</sup> November – Parent's Evening Tuesday 15<sup>th</sup> November – Book Fair Wednesday 14<sup>th</sup> December – POSH assembly Thursday 1<sup>st</sup> December – Xmas Story event