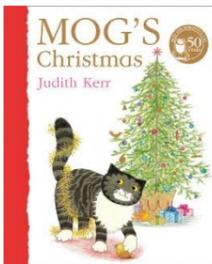
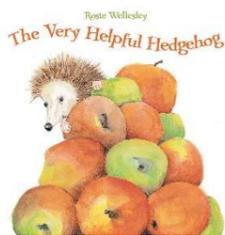
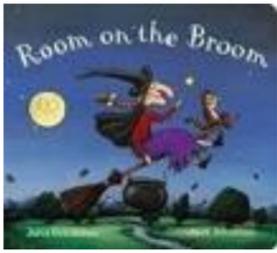


# Reception – Autumn 2 Learning Journey



## Reading – Our Texts This Term

This term we will be introducing our new topic 'Sparkle, Light and Celebrations.' Some of the books we will be exploring for this theme will include:

Room on the Broom (Julia Donaldson) – Telling the story of a kind witch who invites a collection of animals to join her on her broom, however, the witch is threatened by a fearsome dragon.

The Very Helpful hedgehog (Rosie Wellesey) - Isaac the Hedgehog has only ever been alone. One day, an apple falls from a tree and gets stuck onto the spines on his back. As he struggles to remove the apple, help comes in the unexpected form of a donkey. Isaac learns that it is good to have a friend who can help you.

Stick Man (Julia Donaldson and Axel Sheffler) – Stick Man is a very lucky stick, living with his Stick Lady Love and their three small sticks. However, one day he goes out for a jog and becomes caught up in many precarious events.

Mog's Christmas (Judith Kerr) - Mog has never experienced Christmas before and becomes scared when he sees a walking Christmas tree.

We will be placing a key focus on children understanding the way stories are structured whilst making comparisons to non-fiction texts too.

In phonics, the children will begin to read and spell CVC words whilst developing a phonological awareness of how words are made. They will begin to recognise initial and dominant sounds in words as we imbed strategies for spelling such as 'Fred Fingers'.



## Maths

This term we will be learning to compare numbers and count beyond 10. They will consolidate their understanding of linking the number symbol with its cardinal number value. We will be using the language of more or less to compare quantities and developing an awareness of 2D shapes through construction and creative activities. The children will be introduced to the language of size by comparing objects by length and height (from aligned starting points) and find out which item is longer or shorter, taller or shorter. We will also be revisiting patterns, noticing, and correcting an error in an AB pattern and discussing how to fix it.

## Writing

The focus will be on children being able to write their name, lists, labels, and captions by embedding the 'Fred Fingers' phonic strategy for spelling.

To support with pencil control and pencil grip, we will concentrate on building up muscle memory in our hands and wrists through fine motor activities in the finger gym, daily scissor cutting activities at the creative table and playdough/clay moulding activities in malleable areas. All of this will help us to choose a dominant hand to hold a pencil in comfortably, using the tripod grip, and apply firm pressure to the page.

All children will be encouraged to be brave writers through a range of mark making activities, within the environment and within specific, dedicated learning time. They will explore writing for a purpose as we immerse them into each core text in experience days.



## Communication and Language

We will be focusing on building partnership talk during carpet sessions. Children will be learning to express their opinions and ideas in 'together talk' moments in order to feedback to the rest of the class.

Learning new vocabulary will be an ongoing priority for children. Links will be made with visual and concrete resources to truly master and embed new words, phrases and concepts from core texts that we will be reading. This will be in all subject areas and where possible linked.

Children will be engaging in story times to describe characters, settings, problems and solutions in some detail ready for writing.

## Our theme

As part of our theme of "Sparkle, Light and Celebrations", we will be exploring celebrations such as Hanukah and Christmas. We will be making comparisons to the way festivals are celebrated and holding discussions about what festivals the children have experienced in their lives. In addition to this, we will explore the sights and sounds of different celebrations through music and creativity. We will also be looking at the changes in the environment in Autumn, exploring what happens to the leaves on the trees at this time of year.

## PSHE

We will continue to build relationships with one another and to celebrate the differences we have. We will learn to talk about members of the community that are familiar to us.



## PE

We will be developing our gross motor skills by revising and refining the fundamental movement skills they have already acquired to then progress towards a more fluent style of moving, with developing control and grace.

## Expressive Art and Design

As part of our learning around festivals and celebrations, we will be exploring colours and combining media to create new effects in creative pieces such as firework paintings. Children will be learning to manipulate and join different materials to create models. Our role play areas will focus on child interests and adapted as we observe play and what the children need to develop their own narratives in this area.

## Important Days

*In addition to whole school events that can be found on the newsletter, Reception will have...*

PE: Mondays (PE kit needed)

Friday – Dance

Library - Friday – Please return the book each Friday so it can be changed.

Homework - Friday - to be returned no later than Wednesday

## Celebrations

We will be celebrating us; what is similar, what is different, what is the same. We will be looking at birthdays and other celebrations important to us and rehearsing for our Nativity story.