

Plan for PESP Budget allocation 2021 - 2022

Overview of Pupil Premium Grant (PPG) received	
Total number of pupil eligible for PESP	336
Amount of PESP received per pupil	£60.00
School population	336
Total amount of PESP received	£18,770.00

Below is the breakdown record of PE & Sports Premium Grant spending per project/item. The number in the first column links to the table above to help identify where the support has been allocated. Please note this is subject to change depending on the needs of the pupils which is monitored closely throughout the year.

Area of expenditure	Spend	Predicted impact	Summative impact
REAL PE scheme and staff CPD	£4,000	<ul style="list-style-type: none"> Curriculum impact to be more effective due to the nature of the Jasmine planning skills and platform. REAL PE launch and CPD opportunities to work alongside class teachers in all year groups to develop the confidence, enthusiasm and ability to teach PE. To train and provide support to NQTs within the school and trainee teachers. To provide opportunities for all children to access and to participate in sports, both for enjoyment and competitively. 	<p>Launch of the REAL PE and Jasmine platforms to all staff have ensured that planning is engaging.</p> <p>Curriculum impact more effective due to the nature of the Jasmine planning skills and interactive platform.</p> <p>Progression of skills is more effective and assessment opportunities now exist within the subject area.</p> <p>Pupil enjoyment.</p>
Dance teacher	£3,250	<ul style="list-style-type: none"> To improve children's engagement in active PE dance lessons Teachers have observed high quality engaging lessons in all year groups which will develop the confidence, 	<p>More children regularly engage within Dance lessons.</p> <p>Teachers are more confident in delivering dance lessons. These lessons are now of a higher standard</p>

		<p>enthusiasm and ability to teach PE dance lessons.</p> <ul style="list-style-type: none"> • Raising the standard of teaching and learning in PE dance lessons through modelling lessons • To provide after school dance classes and training. 	<p>demonstrating a development of skills and better engagement of pupils. Dance after school club established. 24 pupils attended.</p>
Swimming Lessons for Year 4	£2,750	<ul style="list-style-type: none"> • The majority of children will become competent to swim at least 10m but targeting 25m which is the national expectation by the end of primary school. • Teachers will be trained to deliver high-quality swimming education to our pupils in smaller groups. • Travel to the swimming venue will be subsidised to enable all children to participate. 	<p>Teachers have supported swimming coaches with the teaching of a small group of swimmers each week. 33/44 have become competent to swim at least 10 meters and 17 pupils can swim 25 meters. Subsidised travel has ensured every pupil in year 4 has attended swimming each week in year 4.</p>
Sports Equipment and improvements to sport teaching spaces	£3,000	<ul style="list-style-type: none"> • To engage all children in a wider variety of physical education through the purchase of additional gymnastics equipment. • To purchase additional equipment – this will allow children to train for competitions. • To purchase specific equipment to ensure the width and breadth of the PE curriculum. • To ensure there is sufficient equipment in all lessons so children are being active and developing skills accurately • Dinner hall floor markings to be developed to make them accurate for the teaching of indoor games. • Organisation of equipment store to be improved for care of newly purchased equipment. 	<p>Purchase of benches has ensured children can use a wider range of equipment in games and gymnastics lessons developing balancing skills and teamwork skills.</p> <p>All PE lessons have adequate resources to teach and engage all pupils in being active during the lesson.</p> <p>Hall floor markings installed and used as part of lessons and after school clubs to teach indoor games with increased accuracy.</p>
CPD for teaching PE	£2,320	<ul style="list-style-type: none"> • To ensure all teachers understand the fundamentals of good quality teaching of PE 	<p>REAL PE twilight training ensured all staff understood how</p>

		<ul style="list-style-type: none"> To allow ongoing access to CPD for all teachers in all year groups To develop quality of teaching and learning across all year groups 	to effectively access and use the resources provided. Modelled lessons from REAL PE developed quality of teaching in most lessons which showed children were more active and engaged in lessons and skills development through the lesson was evident.
Mental well-being activities	£1,450	<ul style="list-style-type: none"> To support mental well-being through sport and events. Ensuring pupils access sport and understand the benefits of sport to improve health and well-being. Year 6 children not attending residential to go on a sporting trip to ensure equal access to new experiences. 	Support from Oak Activities provided sporting and mental health support for pupils with behavioural needs. Inflatanation visit for Year 6 pupils who did not attend the residential.
Sporting experiences	£2,000	<ul style="list-style-type: none"> Children to be given experiences of a wider range of sports and activities To support mental well-being through sport and events. To motivate all pupils to participate in sports through widening their exposure to them 	Attendance at residential visit for year 6 pupils. Daily Mile track initiatives and enjoyment of pupils.

Year 6

How many pupils within our year 6 cohort can do each of the following:

Cohort size	-
Swim competently, confidently and proficiently over a distance of at least 25 metres	-
Use a range of strokes effectively	-
Perform safe self-rescue in different water-based situations	-

The year 6 cohort did not swim as a result of COVID lock downs.