Year 5 – Autumn 1 Learning Journey

Reading

This half term we will be reading Floodland.

Imagine that a few years from now England is covered by water, and Norwich is an island.

Zoe, left behind in the confusion when her parents escaped, survives there as best she can. Alone and desperate among marauding gangs, she manages to dig a derelict boat out of the mud and gets away to Eels Island. But Eels Island, whose raggle-taggle inhabitants are dominated by the strange boy Dooby, is full of danger too. The belief that she will one day find her parents spurs Zoe on to a dramatic escape in a story of courage and determination that is handled with warmth and humanity.

In Destination Reader lessons, we will use a range of reading strategies such as questioning, inference, predicting, making links, clarifying, evaluating and summarising. We will also be learning how to answer assessment questions using the CLEAR model.

Writing

Following 'The Write Stuff' approach, the year 5 pupils will cover three writing genres this term including: a narrative action sequence, a chronological report and a speech which are linked to the core text or one of the foundation subject areas. The pupils will be exposed to a range of vocabulary, with a focus on developing spelling rules.

Maths

This term the pupils will mainly focus on number and calculation with some further work around line graphs and timetables.

The first unit will focus on reasoning with large, whole integers leading to a unit on Integer addition and subtraction. This will be followed by a line graphs and timetables unit. Daily lessons, along with Maths Meeting sessions will support pupils to develop their fluency, reasoning and problem-solving skills.

Science

In science, pupils will compare and group everyday materials based on their properties, including their hardness, solubility, transparency, conductivity and response to magnets. Pupils will give reasons, based evidence from comparative and fair tests for the particular uses of everyday materials. They will also demonstrate that dissolving, mixing and changes of state are reversible changes.

History

This term we will be studying Ancient Greece, learning who the Greeks were and when they ruled, their beliefs and the differences between the city states: Athens and Sparta. The pupils look at the myths and fables that the Ancient Greeks created.

RE

In our RE lessons, we will focus on Sikhism and consider how far a Sikh would go for his/her religion.

PSHE

In PSHE lessons the focus is around 'Beginning and Belonging' which will have a focus on the class community and collaboration as well as our Zones of Regulations.

Computing

We will be following a new curriculum this term as we begin our transition for each child in KS2 having access to an iPad in class. The first topic we shall be covering is Online Safety.

Music

In music, pupils will build on their understanding of notating rhythms in simple time using the time signatures 2/4, 4/4 and 3/4. They will also be learning to play the ukulele as part of our Parnwell Promise.

Art and Design

In this unit, pupils will learn a new technique called subtractive drawing. They will combine this with previously learned drawing techniques, with a focus on the work of Hundertwasser.

Design and Technology

In this unit, pupils will look to Greek foods for inspiration and consider what they can learn from the diets of different cultures.

PE

In PE, we will be following the GetSet4PE syllabus, studying Football and Dance, during this term.

MFL

In this unit, pupils will learn places in a town, directions and compass points.

Important dates

Black History Month: 01/10/25
Assessment week: 6/10/25
Trip to Ely Cathedral: 15/10/25